Te Pahu School

2010 Curriculum Overview

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|  | Term One | Term Two | Term Three | Term Four |
| Context | Developing a sense of belonging | Developing a sense of my community | Developing a sense of my country | Developing a sense of my world |
| Title: | Te Pahu Kids are responsible Kids | PAST PRESENT FUTURE TE PAHU | Unique New Zealand | Planet Earth and Beyond |
| Big Concept | Roles and Responsibilities | Invention & Design | Resources | Place & Space |
| Inquiry Focus | Social Science / Health | Science – Physical World | Social Science | Science - Astronomical Systems |
| Contents | ***Level 1***  *Understand how belonging to groups is important to people*  *Understand that people have different roles and responsibilities as part of their participation in groups*  ***Level 2***  *Understand that people have social, cultural and economic roles, rights and responsibilities*  ***Level 3***  *Understand how groups make and implement rules and laws*  ***Level 4***  *Understand how the ways in which leadership of groups is acquired and exercised have consequences for communities and societies.*  **Health**  *Personal Health and Physical Development – personal identity*  *Relationship with other people – relationships, identity, sensitivity and respect, interpersonal skills* | ***Level 1 & 2***  *Explore every day examples of physical phenomena such as movement – physical forces*  */ Simple machines*  **Level 3 & 4**  *Physical inquiry and physics concepts-explore, describe and represent patterns and trends for everyday examples of physical phenomena such as movement and describe the motion of objects – simple machines*  *Wheel Day* | ***Level 1***  *Understand how places in NZ are significant for individuals and groups*  ***Level 2***  *Understand how places influence people and people influence places*  ***Level 3***  *Understand how people and use places differently*  *Understand how people make decisions about access to and use of resources*  ***Level 4***  *Understand how exploration and innovation create opportunities create opportunities and challenges for people, places and environments. Events have causes and consequences.* | ***Level 1& 2***  *Share ideas and observations about the Sun and the Moon and their physical effects on the heat and light available to Earth.*  ***Level 3 & 4***  *Investigate the components of the solar system, developing an appreciation of the distance between them.* |